Unit 4: Age of Jackson (1824-1848)

Question 1: answer a, b, and c.

a) Briefly explain why ONE of the following periods best marks the beginning of the Western Frontier.
   - 1600s-lands not along the Atlantic coast
   - 1700s-lands west of the Appalachian Mountains
   - Mid-1800s-lands west of the Mississippi River

b) Provide ONE example of an event or development that supports your explanation in (a).

c) Briefly explain why ONE of the other options is less convincing as the possible beginning of the Western Frontier in the United States.

Question 2: Answer a, b, and c.

a) Choose ONE of the actions listed below, and explain how this best demonstrates the argument that the Age of Jackson saw a shift of political power from the ruling elite to the common man.
   - Popular election of the President
   - Rotation in office
   - Universal male suffrage

b) Contrast your choice against ONE of the other options, demonstrating why that option is not as good as your choice.

c) Briefly explain ONE critical response to the political changes during this period.

Question 3: Answer a, b, and c.

a) Choose ONE of the reforms listed below, and explain how it best demonstrates the influence of economic changes during the first half of the 19th century.
   - Public education
   - Temperance
   - Women’s rights

b) Contrast your choice against ONE of the other options, demonstrating why that option is not as good as your choice.

c) Briefly explain ONE government response to the reform movements of this period.
Question 4: Using the cartoon, answer a, b, and c.

a) Explain the point of view reflected in the cartoon above regarding ONE of the following.
   - Presidential powers
   - American Indians
   - Economic policy
   - States’ rights

b) Explain how ONE element of the cartoon expresses the point of view you identified in Part A

c) Explain how the point of view you identified in Part A helped to shape ONE specific United States government action between 1824 and 1844.